



DELHI INTERNATIONAL SCHOOL EDGE, SECTOR-18, DWARKA

ANNUAL REPORT (2020-21)

This session 2020-21 has been a remarkable year for all of us, and I am proud to showcase all the achievements and developments that the school, staff and students have achieved. **We started in the year 2015 with baby steps and a student strength of 53 supported by 11 faculty members.**

Today, we have a strength of 750 students & 49 faculty with 37 teachers and 12 admin members. And we reached our first major landmark in the year 2020.

This year is a landmark year for our school as we got recognized by the Department of Education and were granted Affiliation by CBSE

Our goal is to ensure that every student is prepared to succeed in his life, so we work hard to accelerate student achievement and growth through a personalized education environment that we provide. This involves a number of innovative teaching methods, which includes creating a ‘Personal Education Plan’ for each student. Fundamentally, we believe that all children can reach high levels of achievement if we engage them in our student-centered environment by focusing on their individual strengths, providing them with comprehensive academic and social support, and immersing them in a culture of compassion and achievement. Our mission is to create a student- centered environment for students within an environment that will challenge them to maintain high levels of motivation and achievement through discipline, respect, perseverance and excellence.

ACADEMICS:The school must present real life problems and then guide the students to solve the problem by providing them with a hand-on activity experience that is **“Learning by Doing”**. With the help of our Kindergarten facilitator, our tiny tots showcased their talents on stage, by participating in day to day activities.

Remedial instruction can help struggling learners shore up their basic skills. With this extra support can we help them catch up to their peers.

Strong Academics is the backbone for a school. While our students are yet to reach the platform of boards to represent their mettle, their excellence in the Olympiad exams speak about the foundation being laid.

OLYMPIAD RESULTS (Class Toppers & Zonal Rank Holders)

*Silver Zone Olympiads (English Language)

1.Ameya Kochar - Zonal Rank : 3

2. Silver Zone Olympiads(Akhil Bhartiya Hindi Olympiad)

- 1. Aarohi Kulshrestha - Zonal Rank : 52**
- 2. Vedansh Pandey - Zonal Rank : 69**
- 3. Ameya Kochar - Zonal Rank : 111**
- 4. Kiaan Sharma - Zonal Rank : 114**
- 5. Rishit Chauhan - Zonal Rank : 140**

★ Silver Zone Olympiad (Science Olympiad)

- 1. Nitya - Zonal Rank : 121**

★ Silver Zone Olympiad (Social Studies Olympiad)

- 1. Aarohi Kulshrestha - Zonal Rank : 3**
- 2. Vedansh pandey - Zonal Rank : 6**
- 3 Rishit Chaudhary - Zonal Rank : 46**
- 5. Sarthak Kaushik - Zonal Rank : 34**

★ Silver Zone Olympiad (Informatics Olympiad)

- 1. Lakshya Mishra - Zonal Rank : 80**

★ SOF OLYMPIAD (International English Olympiad)

- 1. Vaanya Sinha - Zonal Rank : 179**
- 2. Anay Agarwal - Zonal Rank : 160**

★ SOF OLYMPIAD (International G.K. Olympiad)

- 1. S .Maitri - Zonal Rank : 10**
- 2. Pranay Johar - Zonal Rank : 73**

★ SOF OLYMPIAD (International Science (Olympiad)

- 1. Nitya - Zonal Rank : 21**
- 2. Saarthak Kaushik - Zonal Rank : 85**

Special Education:-

A special needs child is a youth who requires special attention and specific necessities that other children do not. For them, our school provides an **Inclusive Education** with excellent Special Educators who look after them with outmost love and care. They are accommodating and modifying their classroom environment to help children be successful learners and be an active participant in classroom activities.

“The quality of your thinking determines the quality of your mind.”

Participation in **Science, Mathematics, English, Social Science, English and Hindi Olympiad**, itself is the biggest competition, where a student competes to outshine others. It infuses a healthy competitive spirit through reward based assessment.

Unique Features of Academics:-

To ensure that our students are equipped to face any challenge, our school Delhi International School Edge has taken different and unique initiatives this year.

To enhance the English Vocabulary, speaking skills and to help the students to become more expressive, we conduct **1 Minute Speech Activity** on everyday basis.

Teachers of our school are helping the children in increasing their vocabulary by involving themselves in this activity that helps in reducing their stage fear, improving overall personality and also to boost their moral values.

We have also introduced **“Mental Health Period”** for the students to create a balance between life activities and efforts to achieve psychological resilience of individuals.

With **meditation** being the act of focusing on one thought or thing and entering into a relaxed state of mind. This is really a very positive thing for any child to learn and practice on a restless, mischievous or especially over a hyper-active child. We ask students to meditate in the class if they are not able to concentrate in the class.

Our students are also been prepared to actively win different subject Olympiad exams and other English Language & Mathematics and Science Zonal Level Competitions.

Our School believes in functioning as a family because we are large enough to provide a challenging curriculum yet small enough to pay attention to the needs of every child. We know that each child is different and each child deserves success. We believe that every learner is unique and we strive to accommodate and inspire the special interests, talents, and strengths in each of our students through the delivery of an innovative, differentiated, and rigorous education programme.

We are committed to ensure that all children reach their potential and that we provide students, parents and community advocates with a warm, welcoming environment where students have the opportunity to experience success in a school culture that inspires dreams, builds compassion, and opens minds.

INVESTITURE CEREMONY: ‘Leaders are the role models who inspire the followers and motivate them to reach the pinnacle of success’.

The Investiture ceremony signifies the reliance and confidence that the school consigns in the newly appointed office bearers. Donning the mantle of accountability, they also pledge to complete their duties to the best of their abilities and become responsible citizens. Our student council took the oath holding the Tulsi Plant with their Parents to perform their duties as expected with compassion and commitment to take Delhi International School Edge, flag high. The ceremony was graced by Ms Ihitashri Shandilya, our respected parent and Acumen India Fellow & CEO-MITHILAsmita

WORKSHOPS: Diverse workshops and training programmes are organized for enhancing the quality of thinking. The diversity of workshops not only benefits students and teachers, it also benefits parents and other staff in the school. In each workshop, there is something new to be learnt. The **Personality of the Month** initiative has been taken up wherein professionals from different fields are invited to speak to students and provide them with an insight to the different professions and how one must prepare for them.

To ensure that our students are well equipped with knowledge to face any challenge, we have focused on special topics and organized a number of workshops. The **“Women and Child Protection”** Workshop is one of the few to have been conducted.

Teachers Empowerment Programme and Workshops:-

Teachers are also learners. Staying updated is the key to success in any field, especially in education. Our teachers constantly strive to stay abreast with the latest developments by attending workshops and various training programmes.

Teachers, who establish a healthy work/life balance, have more energy and serve as healthy lifestyle role models for their students. Keeping in mind the wellness health of our teaching staff, the school facilitated and promoted all teachers to complete DIKSHA training as also the Capacity building workshops conducted by CBSE.

SPORTS: “The difference between the impossible and possible lies in a person’s determination”.

Sports helps to enhance the overall personality of children. It not only motivates one to stay fit, but it also teaches courage, resilience, teamwork and all other skills necessary for a holistic growth in life. Keeping this in mind, our school has-introduced Basketball, Football, Cricket, Skating, Gymnastic, Yoga, Taekwondo, Chess & Swimming and also classes throughout the year all 12 months with a hot water system.

Our students have won accolades at many levels in the previous years. The restrictions .

Cultural:-

To be competitive and successful in every sphere of life, a student needs many traits but most crucial all is Confidence. **Confidence** to truly accept oneself, to take on the challenges of life head- on. Various co-curricular activities are held under different clubs to ensure a holistic development of the child. It helps to remove student's hesitation and stage fear; thus, imbuing confidence and courage to face challenges. Students are fully charged, enthusiastic and full of zeal, creating an exciting atmosphere on a very large scale.

Club activities are held regularly which provides the students with an opportunity to participate and display their caliber. The different clubs are **Musical, Dance, Theatre, Robotics, Photography & Journalism, Agriculture, Social Service & Adult Literacy and Cooking without Fire.**

Contribution Towards environment Protection:

It is our duty to save the environment's beauty. Keeping this in our mind the following practices have been taken up by the School.

We are having Solar panels installed; the school is using solar energy that is a renewable source of energy.

We are having a Rainwater harvesting system in the School; in this way we are able to use the locally available rainwater to meet the basic requirements.

We have proper waste disposal at the school which involves the segregation of the waste and sorting out the material that can be reused.

We are implementing various Educational environmental activities for our students with the objective of promoting awareness on environmental conservation and cleanliness.

We are practicing horticulture gardening in our School campus, where our students are actively participating.

We are reducing the paper work by being digital, we share the report cards online, all the data is maintained in soft copies.

We say no to the plastic by promoting use of paper and jute bags.

Special Assembly:-

On special occasions our school conducts special assembly. Currently Delhi International School Edge Dwarka celebrated **Grandparents Day, Mother's Day , Father's day** with overwhelming participation of parents and grandparents on the virtual platform. Special assemblies were celebrated to mark all major festivals and observances.

EXPOSURE: It's very important to give exposure to our students to the outside world and to make them understand the whole world in a global manner confident to make them aware of different professions we invite successful people of different fields. Aside from conducting special assemblies, workshops and organizing club activities, students are taken on field trips as well.

This year the trips have been virtual , in collaboration with Microsoft. Our children have visited the Amazon forest and Australian beaches. The Augmented Reality brought alive their jungle friends shaking hands with their teachers.